

Annual Report 2024

Transforming Insights into
Lasting Impacts

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CONTENTS

ABOUT THE REPORT -----	1
WELCOME MESSAGE FROM THE TEAM LEAD -----	4
ABOUT EBASE AFRICA -----	6
MEET OUR TEAM -----	7
SNAPSHOT -----	9
GEOGRAPHICAL FOOTPRINT -----	12
EDUCATION -----	13
THE EBASE TEACHING & LEARNING TOOLKIT -----	14
HEALTH -----	20
GENDER, EQUITY & INCLUSION -----	24
EVIDENCE & LEARNING -----	28
2024 FINANCIAL OVERVIEW -----	33
GLOBAL PARTNERSHIPS & STRATEGIC ALLIANCES -----	34
FUNDERS -----	39
MEDIA OUTREACH -----	40
LOOKING AHEAD -----	44



ABOUT THE REPORT

This **2024 Annual Report** presents the key achievements, results, and lessons from eBASE Africa’s work to strengthen evidence-informed basic services across Africa. It consolidates information from project implementation, research activities, evaluations, and organisational learning completed between **January and December 2024**.

The report reflects our contributions across education, health, gender equity and inclusion, and cross-cutting evidence-to-policy initiatives implemented in partnership with governments, civil society, global funders, and community actors.

It is intended for our funders, partners, policymakers, practitioners, and the communities we work with—those who share our mission to ensure that decisions in basic services are guided by the best available evidence.

Effective Basic Services

ACKNOWLEDGEMENTS

The achievements highlighted in this 2024 Annual Report were made possible through the dedication and collaboration of our funders, government partners, implementing organisations, technical allies, communities, and the eBASE Africa team.

We extend our sincere appreciation to the Bill & Melinda Gates Foundation, the International Development Research Centre (IDRC), UN Women Cameroon, the Mastercard Foundation, the Sabin Vaccine Institute, and the Education Endowment Foundation (EEF) for their financial and technical support. Their investment enabled the successful delivery of our education, health, gender equity, and evaluation programmes, including key evidence-generation initiatives such as the Social and Emotional Learning (SEL) and Menstrual Hygiene Management (MHM) studies.

We are grateful to the Government of Cameroon, particularly MINEDUB, MINESEC, MINAS, and MINPROFF, whose leadership and collaboration made implementation and scale-up possible in schools and communities. We also acknowledge the policymakers and technical teams across the Ministries of Education and Health in Kenya, Ghana, Tanzania, Malawi, Nigeria, South Africa, Mali, Mauritania, Madagascar, and Uganda for supporting the use of evidence in decision-making.

Our appreciation extends to our implementing partners, including Kmerpad, Farfen, CAGEAD, AMEF, CIRED, ASSOWIP, NATCEN, PACE, Zizi Afrique, EdTech Hub, Kemri Institute, TEACHERS and CDKN, whose local expertise and community engagement strengthened the relevance and reach of our interventions.

We also recognise the valuable contributions of our technical and learning partners, including the Africa Evidence Network (AEN), the Joanna Briggs Institute (JBI), DEval, EvalParticipativa, and the Transforming Evidence Network (TEN), for enhancing the rigor, visibility, and learning embedded in our work.

Finally, we recognise the dedication and hard work of the entire eBASE Africa staff, whose commitment and resilience made every achievement in this report possible. Together, we continue to advance a vision where evidence informs every decision and basic services reach those who need them most.



Welcome

MESSAGE FROM THE TEAM LEAD

DR. OKWEN PATRICK

eBase Africa



2024 has been a year of growth, learning, and renewed purpose for eBASE Africa. Through our participation in the Daara Development Academy, we reflected on our internal systems, strengthened our practices, and committed more intentionally to ensuring that evidence guides the delivery of basic services across Africa. This experience shaped how we designed programmes, supported partners, and prepared the organisation for long-term sustainability.

Across the year, our work reached more than 110,000 people in twelve countries. We trained 109 teachers in evidence-informed pedagogy, supported over 20,000 adolescent girls through our menstrual hygiene management intervention, and equipped 38 policymakers with tools for informed decision-making.

Behind each number is a real story: a teacher better supported, a girl able to attend school confidently, and a policymaker empowered with data.

We also learned important lessons. In classrooms with large numbers of learners, we adapted our methods to fit real teaching conditions. Where digital access was limited, we relied on simple and accessible platforms. In communities where social norms affected school attendance, we invested in dialogue and local engagement.

These adaptations strengthened our belief that meaningful change happens when interventions are co-created with stakeholders and aligned with existing systems.

Our programmes advanced significantly in 2024. In education, we implemented the Mastery Learning and Metacognition trials, expanded the Big Mama Social and Emotional Learning project, and supported storytelling-based numeracy pilots in Kenya and Malawi.

In health, we contributed to global immunisation efforts through the Zero-Dose Learning System and the Hexavalent Vaccine Switch Assessment. In gender equity and inclusion, we integrated GEI principles more deeply across programmes and expanded our Evidence Tori-Dey storytelling work. These achievements were supported by strong financial stewardship. With a utilisation rate of 95.57 percent and a healthy closing balance, we maintained the discipline needed to operate efficiently while preparing the organisation for growth.

As we look ahead to 2025 and beyond, our commitment remains clear. We will continue to bridge the gap between evidence and action, scale proven interventions, strengthen local capacity, and ensure that our work remains grounded in empathy, curiosity, community involvement, and rigorous learning.

We are grateful to our funders, partners, policymakers, teachers, community leaders, and the many families and young people who participated in our work. To the eBASE Africa team, thank you for your dedication and resilience.

Together, we remain committed to building basic services that are effective, equitable, and accessible to all.

ABOUT eBASE AFRICA

Who We Are

eBASE Africa is a Cameroonian multinational charity with international collaboration working to make basic services more effective by ensuring best available research evidence is applied in service delivery.

We operate across the evidence ecosystem – evidence implementation, primary research, evidence synthesis, evidence translation, and evidence implementation.

Our Vision

Be the **game changers** for effective basic services – including health and education – for underserved populations through the use of best available evidence and technology in Africa.

Core Values



Our Mission

eBASE mission is to make **basic services, health and education** especially, more effective through the use of best available evidence and technology within the evidence ecosystem.

At eBASE, we use mHealth technology to promote global health, research and getting research into practice for policy makers, clinicians and healthcare consumers.

eBASE **promises** to ensure considerations for gender, equity, and inclusion for better services for underserved populations in basic services.

eBASE uses community participation in its projects to promote **systematization, ownership and sustainability**. eBASE uses **arts approaches** to facilitate community education and sensitization within the African context.

Meet OUR TEAM

The Board of Directors



Prof Karen Grimmer
Board of Liason for Research



Wim & Gerdy Weustink
Board Liason for Research



Dr Marvice Tebid
Chair of the BOD



Dr Collins Okwen
Board Liason for Finance & Audits



Elvis Paul Tangem
Board Adviser for Environment



Dr Okwen P Mbah
Board Secretary



Dr Primus Vekuh
Adviser



Dr Wat Pisoh
Adviser

The Management



Dr. Okwen P Mbah
Team Lead



Marian Andong
Admin and Finance
Officer



Dr. Ernest Alang Alang
Executive Assistant



Rigobert Pambe
Deputy Lead of Programs



Nain Mirabel Yuh
Program Coordinator



Ngem Bedes
Program Coordinator



Asoh Jane Francis Muma
Human Resource
Manager



Andrea Ornela Elanga
Communication Officer



Gloria Akah Akah
Publication Manager



Miyaka Kinlabel Okwen
Software Developer



Gerald Ngwa
Methods and Grants
Manager

The Team



Alvin Lontum
Health Economist



Thelma Akah Eni
Public Health
Specialist



Yolande Boudan
Specialist in French
Literature & Storyteller



Graphlain Wobyeb
IT Specialist & Graphic
Designer



Berenice Tifuh Tifuh
IT Specialist



Claude Fotso
Researcher



Tatianna Ambang
Researcher



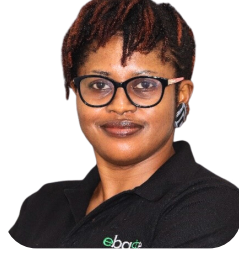
Dr Andrew Tangang Tangang
Senior Policy
Analyst



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Inclusive Education
Specialist



Julius Fenji Fenji
Communications Fellow



Aweh Annih Akofu
Researcher



Miguel Jumwoh
Storyteller



Lisette Nange
Storyteller



Damaris Ntam
Researcher



Chanice Fri
Junior Evaluation
Specialist



Leonel Ayafor Ngwa
Storyteller



Mekano Foncha
Creative Artist & Storyteller

SNAPSHOT

In **2024**, eBASE Africa scaled evidence-based interventions across 12 countries, reaching over 110,000 lives with rigorous evaluation, systems strengthening, and community-driven approaches.



110,000 +
Direct Beneficiaries

12
Countries

USD 1.6M
Budget Managed

95.57%
Utilization Rate

Direct Lives Impacted

eBASE Africa's 2024 interventions reached diverse populations across education, health, and gender equity sectors.

Students & Adolescents

25,000 +

20,000+ MHM girls

3,700 FLN students

1,500 SEL displaced learners

Teachers & School Staff

1,364

1,150 MHM trained

109 FLN pedagogies

105 SEL/Healing Classrooms

Policymakers & Officials

50+

21 Health ministries

17 REAP platform

12 Education SEL

Education Officials

26

14 Pedagogic inspectors

12 SEL policymakers

Measured Impact: Evidence of Effectiveness Menstrual Hygiene Management RCT

Rigorous evaluation (EEF Moderate Security Rating) across 80 schools demonstrated:

21%

Reduction in Absenteeism

Nearly 1 full month of schooling recovered annually

0.16

Effect Size

Equivalent to +2 months' educational progress

Social-Emotional Learning for Displaced Learners

+37 pupils

Average attendance increase per school vs control

20% - 31%

Shift from low/marginal to optimal Quality of Life

EGRA literacy gains in oral reading, comprehension & word decoding

Extended Reach Through Partnership

Through the GAVI HeVAC Story Generation Consortium, eBASE Africa supported evidence generation and policy influence across 36 priority countries in Africa, Asia, Caribbean, and Pacific regions—strengthening immunization systems and zero-dose strategies.

GEOGRAPHICAL FOOTPRINT

Direct Implementation Countries



SECTOR

01

EDUCATION



OUR PROMISE:

By 2030, 100,000 children in Cameroon will be able to read and write.

At **eBASE Africa**, education is not just a priority, it is a commitment. We work to unlock learning for children ages 3 to 18 across Africa by using evidence-informed innovations grounded in classroom realities.

In 2024, our education efforts were shaped by this bold promise. We advanced localized solutions that respond directly to persistent learning challenges: overcrowded classrooms, limited teaching resources, and the growing need to support displaced and vulnerable learners. From **AI-powered teacher support tools to chalkboard-guided lessons**, each intervention was designed to strengthen foundational literacy and numeracy where they are needed most.

This chapter highlights the strides we made in 2024, and the path we are charting to ensure every child can read and write.

2024 Education Impact at a Glance

1,364

Teachers & officials

25,200 +

Students & Adolescents

7

Countries

STRAND 1 - MASTERY LEARNING

A structured approach ensuring learners fully understand a concept before moving forward.

Location

South West Region,
Cameroon

Reach

30+ teachers
500+ learners

2024 focus

- Training for 7 pedagogic inspectors
- Coaching teachers in mastery routines
- Development of scalable training modules

Goal: 60% adoption of mastery strategies

STRAND 2 - METACOGNITION & SELF-REGULATED LEARNING

Strengthens learner autonomy, planning, and reflection.

Location

South West Region,
Cameroon

Reach

500+ learners

2024 focus

- Training 7 inspectors and 14 teachers
- Integrating formative assessment into SRL routines
- Developing SRL coaching modules

Goal: 60% adoption of mastery strategies

STRAND 3 - MENSTRUAL HYGIENE MANAGEMENT

Addresses absenteeism and stigma linked to menstrual health for adolescent girls.



Location

East, Far North, NW,
SW

Reach

20,000+ girls
80 schools

Evaluators

CIRED, ASSOWIP, NATCEN

2024 focus

- Girl-friendly toilet construction
- Menstrual product distribution
- MHM clubs established
- Teacher and community training
- Two-arm cluster RCT across 80 schools

Partners: UN Women, Kmerpad, Farfen, CAGEAD, AMEF

Scan to read more



Impact: 21% reduction in absenteeism | Effect size 0.16 (+2 months)

STRAND 4 - BIG MAMA - SOCIAL & EMOTIONAL LEARNING

Builds emotional safety and resilience among internally displaced learners.



Location

Centre, Littoral, West

Reach

15 schools

1,500+ learners

Evaluators

CIReD

Scan to read more



2024 focus

- SEL training for 50 teachers and education officials
- Healing Classrooms implementation
- 75 Friendship Clubs established
- Ubuntu pedagogy training
- Family engagement activities
- Storytelling-based evaluation

Impact: +37 pupils attendance per school | QoL improvement 20% - 31%

DAARA DEVELOPMENT ACADEMY

Strategic Programme for Foundational Learning in Africa

In 2024, eBASE Africa was selected among 11 organizations to launch the Daara Development Academy, an initiative supported by the Bill & Melinda Gates Foundation to accelerate foundational learning and numeracy across Sub-Saharan Africa.

As an independent evaluator and thought partner, eBASE contributed by designing assessment tools, training data collectors, conducting rigorous evaluations, generating cross-country learning, and supporting adaptive program improvement.

Daara strengthened our role as a regional leader in education innovation, helping ensure that data is used not only for accountability but also for reflection, adaptation, and growth.



Under Daara, we evaluated three foundational learning and numeracy projects:

Project 1 - Using Assessment for Learning to Enhance Numeracy Instruction - Nigeria, South Africa, and Kenya



What it addressed:

Common learner misconceptions in numeracy and weak use of formative assessment.

Reach

6 teachers
1,000 learners

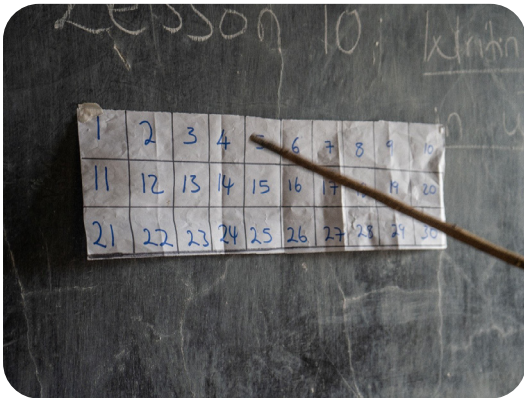
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Where

Kenya, Nigeria, South Africa
| Strong numeracy gains documented

Project 2 - Play-Based Learning: Integrating Narrative-Based Mathematics to Improve Numeracy Outcomes in Kenya and Malawi



What it addressed:

Low engagement and difficulty understanding abstract numeracy concepts.

Reach

23 teachers
1,200 learners

Scan to read more



Where

Kenya & Malawi, Grade 2
| 30% improvement for majority of learners

Project 3 - Improving Teachers Competencies Through an AI-Driven Assessment Program in Ghana and Tanzania



What it addressed:

Need for personalized instruction and real-time assessment for early numeracy.

Reach

50 teachers
Classes 1-3 learners

Scan to read more



Where

Ghana & Tanzania
| AI-powered adaptive learning platform

Project 4 - Chalk Board Guides



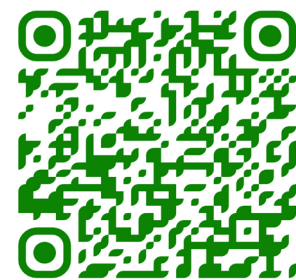
What it addressed:

Low instructional clarity and inconsistent lesson delivery in early grade classrooms.

Reach

20 teachers
500 learners

Scan to read more



Where

2-3 | Improved reading fluency and comprehension

SECTOR
02

HEALTH



OUR PROMISE:

Ensuring Equitable Access to Healthcare Through Innovation and Evidence

At **eBASE Africa**, our health work is driven by a simple commitment: every child deserves equitable access to life-saving vaccines and primary healthcare services, regardless of geography, language, or socioeconomic status.

In 2024, we strengthened this commitment by contributing to two major multinational initiatives focused on immunization systems, evidence-informed decision-making, and regional peer learning. Through these partnerships, eBASE Africa played a catalytic role in helping countries generate, interpret, and use evidence to improve vaccine delivery.

Our health programs continue to position eBASE as a trusted partner across Francophone and Anglophone Africa, especially in contexts where localized learning and multilingual support are critical.

2024 Health Impact at a Glance

36

Countries supported

5

Hexa Switch Countries

90%

MEL Helpdesk Target

ZERO-DOSE LEARNING & STORY GENERATION INITIATIVE

Working to reach children who have never received a single vaccine

Type

Multinational
Learning System

Duration

Sept 2023 - Dec
2025

Lead Partner

Sabin Vaccine Institute

eBASE role

Key implementing
partner

About this project

Globally, an estimated 18.2 million children remain 'zero-dose', having never received even one routine vaccine. This initiative strengthens country learning systems using Gavi's IRM-MA framework (Identify, Reach, Monitor, Measure, Advocate) to accelerate progress toward reaching these children.

The project spans 36 priority countries across Africa, Asia, the Caribbean, and the Pacific.

Core Pillars of the Initiative

Helpdesk & Technical Support

Bilingual MEL helpdesk for national teams, 90% resolution target

Monitoring & Review

Assessment of MEL plans using standardized tools, baseline data collection

Rapid Reviews & Story Generation

Assessment of MEL plans using standardized tools, baseline data collection

eBASE Africa's 2024 Contributions

- Review of French-language MEL plans
- Facilitation of Francophone regional workshops
- Storytelling design and rapid review methodology
- Technical backstopping for learning agenda development
- Participation in the Steering Committee
- Country-level advisory services

Expected Outcomes

Enhanced national capacity to identify and reach zero-dose children | Strengthened country-led learning agendas | Better documentation of operational lessons | Increased use of localized evidence

HEXAVALENT VACCINE (HEXA) SWITCH ASSESSMENT

Supporting countries to shift to next-generation vaccines

Type

Consortium-Based Policy

Duration

2024 - 2025

Lead Consortium

HeVAC

About this project

This initiative supports five countries — Cameroon, Mali, Mauritania, Madagascar, and Uganda — in transitioning from the Pentavalent (Penta) + IPV schedule to the Hexavalent (Hexa) vaccine.

The project launched a NITAG Twinning Model to strengthen peer learning among immunization technical advisory groups.

The project spans 36 priority countries across Africa, Asia, the Caribbean, and the Pacific.

HeVAC Consortium



2024 Highlights

- Formation of the HeVAC Consortium and stakeholder alignment
- Country readiness consultations and literature review
- Launch of the NITAG Twinning Model:
- Cameroon paired with Mali
- Uganda paired with Malawi
- Protocol development and attainment of IRB approvals
- Capacity building on the Evidence-to-Recommendation (EtR) policy-making process

Expected Outcomes

Strengthened NITAG capacity in evidence-to-policy decision-making | Peer-supported adoption of Hexa vaccine | Improved technical coordination | More systematic, evidence-driven approach to vaccine switching



SECTOR
03

GENDER, EQUITY & INCLUSION

OUR PROMISE:

Fostering Inclusion, Empowerment, and Equity Across All Work

At eBASE Africa, Gender, Equity, and Inclusion (GEI) is not a standalone program — it is a cross-cutting lens applied across all our work in health, education, and evidence brokering. We believe that inclusion and equity must be foundational in all research, learning, and organizational practice.

In 2024, GEI shaped every dimension of eBASE’s work — from 20,000+ girls accessing menstrual health support to 30 households with disabilities gaining evidence-informed decision-making tools, to female staff empowerment and indigenous ways of knowing in global platforms.

2024 GEI Impact Across eBASE

20,000+

Girls (MHM)

30

Households

1,500+

Displaced Learners (SEL)

Female Staff

Empowerment

Retreat

GEI as Cross-Cutting Theme Across All Sectors

Gender, Equity, and Inclusion shaped every sector of eBASE’s 2024 work. The following highlights showcase how GEI principles were embedded in education, health, and evidence & learning programs. For full program details, please see the respective sections in this report.

GEI in Education: Gender Equity & Safe Learning Spaces

eBASE’s education work addresses systemic gender barriers that keep girls out of school and limit learning for displaced and marginalized children.

Menstrual Hygiene Management (MHM)
See page [14] for full MHM program details

Social & Emotional Learning (Big Mama)
See page [15] for full MHM program details

GEI in Health: Reaching the Most Marginalized

eBASE’s health work prioritizes equity and inclusion by ensuring that the most marginalized children — those who have never received even one vaccine — are identified, reached, and supported.

Zero-Dose Children Initiative
See page [20] for full Zero-Dose program details

Hexavalent Vaccine (Hexa) Switch
See page [21] for full MHM program details

GEI in Evidence & Learning: Inclusive Knowledge System

eBASE’s evidence and learning work ensures that diverse voices shape knowledge creation — from indigenous ways of knowing to storytelling that reaches non-literate audiences.

Indigenous Ways of Knowing
See page [22] for full Evidence & Learning details

Storytelling for Accessibility
See page [22] for full Evidence & Learning details

Francophone Equity
See page [22] for full REAP platform details

GEI-Specific Initiatives

In addition to integrating GEI across all programs, eBASE Africa conducted two dedicated initiatives focused specifically on gender equity, empowerment, and disability inclusion within our organization and communities.

Project 1 - Female Staff Empowerment

Building a workplace where women thrive professionally



In 2024, eBASE Africa conducted a transformative female staff retreat in Vallée de Bana (VLB), creating a safe space for open dialogue (entre nous) and professional development. The retreat addressed unique challenges faced by female staff in the workplace while leveraging the dominance of female staff for organizational growth.

Professional Development

- Public speaking skills
- Career development strategies
- Merit-based achievements focus
- Customer service excellence mindset

Well-being & Support Structures

- Public speaking skills
- Career development strategies
- Merit-based achievements focus
- Customer service excellence mindset

Impact & Staff Feedback

Staff expressed great satisfaction, highlighting empowerment gained from viewing their work as offering customer service to clients — including colleagues, bosses, funders, and partners — and aiming for top-notch service delivery. The retreat fostered a culture where contributing to organizational peace and success translates to individual peace and success

Project 2 - Disability & Inclusion Project

Breaking evidence into households for informed decision-making

The Disability & Inclusion Project works directly with 30 households of people with disabilities, empowering families to make evidence-informed decisions at household and community levels. Through the Wakka Project, we provide digital skills training, income-generating activity (IGA) support, and access to evidence-based resources.

Household Empowerment

- 30 households supported
- 3 families scaled for IGAs
- Business diversification support

Digital Skill Access

- Google Classrooms developed
- Digital skills training
- Evidence broken down to household level

Why This Matters

Families of people with disabilities are often excluded from evidence-based information that could improve their lives. By breaking evidence into households, we ensure that research reaches those who need it most – enabling informed decisions about healthcare, education, livelihoods, and community participation.

SECTOR
04

EVIDENCE & LEARNING



OUR PROMISE:

Working Across the Entire Evidence Ecosystem

At **eBASE Africa**, we work across the entire evidence ecosystem — generating research, synthesizing findings, translating complex evidence into accessible formats, and strengthening systems for evidence use across Africa. From rigorous RCTs to community storytelling, we ensure that evidence moves from creation to action.

In 2024, our evidence and learning work positioned eBASE as a trusted knowledge intermediary across Francophone and Anglophone Africa, strengthening evidence uptake systems, building capacity for evidence use, and fostering peer learning among researchers, policymakers, and communities.

2024 Evidence & Learning Impact

200+

Policymakers
trained

8

Countries
reached

4

International
Conferences

4

Major
Partnerships

REAP: Responsive Evidence System for African Policy Needs

Bridging the gap between evidence and policy across Africa

REAP is a dedicated initiative working to equip African policymakers and evidence units with the tools, knowledge, and resources needed to make informed and effective decisions. Developed through a partnership between PACE (Pan-African Collective for Evidence NPC) and eBASE Africa, REAP supports the use of evidence to reduce poverty and inequality in Africa.

Mission & Vision

REAP facilitates a more linked-up system of providers of responsive evidence services and shares and co-develops capacities between them to enhance collective ability for evidence-to-policy impact. The long-term goal is establishing a tested and scaled model for effective responsive evidence services across Anglophone and Francophone evidence units in fragile and stable states.

2024 Achievements

Policymaker Engagement

- 200+ policymakers trained
- 17 policymakers onboarded to platform
- 21 policymakers across 4 ministries (MINEDUB, MINESEC, MINPROFF, MINAS)
- Junior parliamentarians, directors, technical advisers

Evidence Services & Expansion

- 16 needs assessments conducted
- REAP workshop in Ebolowa, Cameroon
- Francophone expansion (4 countries)
- Bilingual support (English & French)
- Renewal of our MOU with MINEDUB
- Junior parliamentarians training continuation

Francophone Capacity Sharing

In 2024, REAP expanded its reach across Francophone Africa, training 4 French-speaking colleagues from Togo (ESSA), Niger (Laboridev), Chad (Stat-Eco), and Senegal (Lartes) on providing responsive evidence services to their governments.

Storytelling for Knowledge Generation & Translation

Evidence Tori-Dey: Bridging science and stories for evidence accessibility

Evidence Tori-Dey is eBASE Africa's innovative storytelling approach that serves dual purposes: generating knowledge through participatory methods and translating complex research into culturally grounded narratives. By bridging science and stories, we ensure that evidence reaches non-literate and non-scientific audiences in forms they can understand and use.

Major 2024 Event - International Storytelling Retreat in Limbe



September 16-20, 2024 — eBASE Africa hosted a landmark Storytelling & Participatory Evaluation Retreat in Limbe, Cameroon, in collaboration with DEval (German Institute for Development Evaluation) and PETAS / EvalParticipativa (Argentina).

Participants

30+ participants total
27 storytellers, researchers, evaluators
Network from Cameroon, Germany,
Argentina

Other 2024 Storytelling Activities

- TEN Conference opening ceremony (Cape Town): 'Coming of the Two Rivers' — science and stories
- Storytelling workshop in Senegal
- Community storytelling training sessions

Retreat Outcomes

- Created network of 27 storytellers, researchers, and evaluators for ongoing collaboration
- Demonstrated integration of traditional African storytelling into modern evaluation practices
- Showcased innovative techniques: Abela technique, expansive characterization
- Plans for digital repository of stories and research publications
- NEC Conference presentation (Beijing, October 2024)

International Engagement & Knowledge Exchange Systems

In 2024, eBASE Africa participated in 4 major international conferences, sharing our work on evidence systems, storytelling, intersectional vulnerabilities, and indigenous ways of knowing with global audiences.

AfreA Conference (Rwanda)

Made-in-Africa evaluations, indigenous ways of knowing, relevance to evidence uptake

EEF Conference (Chile)

Intersectional vulnerabilities, frontiers of evidence, experiences at the margins

TEN Conference (Cape Town)

Storytelling as equity tool, evidence use incentives, opening ceremony showcase

WWGS Conference (Prague)

Storytelling to reach those who need research, bridging science communication gaps

Geographic Reach - 8 countries

Kenya | South Africa | Togo | Niger | Chad | Senegal | Cameroon | Germany

Capacity Building & Strategic Partnerships

Strengthening Evidence Ecosystems Through Training



eBASE Africa conducted 5 major workshops in 2024, building capacity for evidence uptake, storytelling, and responsive evidence services:

- Evidence Barometer training with KEMRI team (Kenya)
- Storytelling & Participatory Evaluation Retreat (Limbe, Cameroon)
- Storytelling workshop at TEN Conference (Cape Town, South Africa)
- Storytelling workshop (Senegal)
- REAP workshop with policymakers (Ebolowa, Cameroon)

Strategic Partnerships (4 Major)

3ie

Conducting reviews and strengthening evidence synthesis

DEval (Germany)

Storytelling initiatives, Limbe retreat co-organizer

PETAS/ EvalParticipativa (Argentina)

South-South collaboration, participatory evaluation

Mastercard Foundation

Youth Employment Evidence & Insight Hub (YEEIH), indigenous ways of knowing

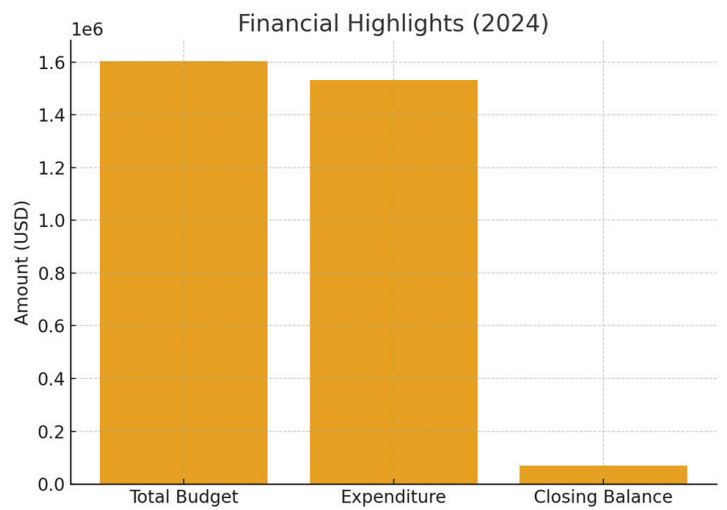
2024 FINANCIAL OVERVIEW

In 2024, eBASE Africa managed a total budget of USD 1,603,086, achieving a 95.57% fund utilization rate across Education, Health, and Gender Equity & Inclusion. The year closed with a positive balance of USD 70,982, ensuring continuity into 2025.

Key Financial Highlights

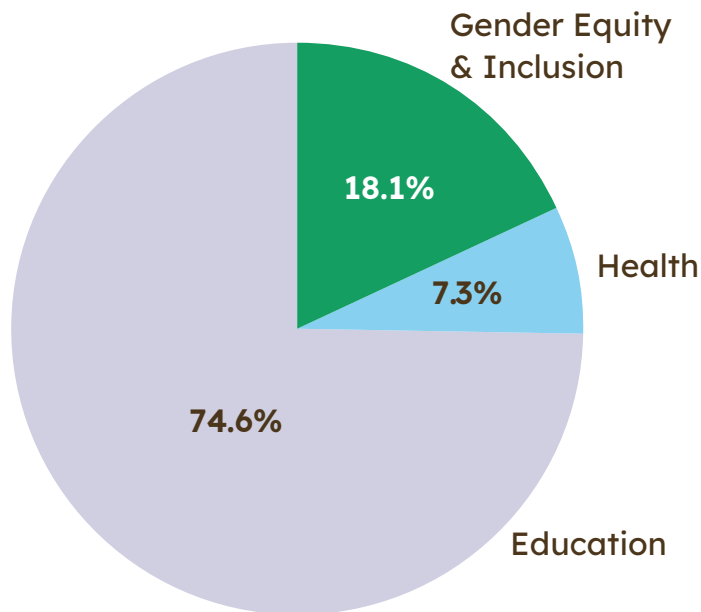
Key Indicator	Value
Total Budget (USD)	1,603,086
Expenditure (USD)	1,532,104
Closing Balance (USD)	70,982
% Utilized	95.5%

Financial Highlights (2024)



Financial Insights

Resource Allocation by Sector (2024)



FORWARD OUTLOOK

Prudent financial management in 2024 strengthened partner confidence and positioned eBASE Africa for sustainable growth in 2025. With secured funding, the organization is set to scale its impact in Education, Health, and Gender Equity & Inclusion, ensuring resources continue to deliver meaningful change.

GLOBAL PARTNERSHIPS & STRATEGIC ALLIANCES

Advancing Evidence-Informed Development Through Collaboration

In 2024, eBASE Africa deepened its engagement with a broad network of international partners, multilateral organizations, research institutions, and government ministries. These collaborations enabled us to scale evidence-based interventions, strengthen national systems, and contribute meaningfully to global learning agendas across education, health, gender equity, and youth employment.

Our partnerships reflect a shared belief: no single organization can transform basic services alone. Impact grows when evidence, policy, and community expertise intersect.

Continental & Global Networks

eBASE Africa is an active member and strategic contributor to networks that advance evidence use across the continent and globally:



Africa Evidence Network (AEN)

Pan-African community of 5,000+ members promoting evidence-informed decision-making (EIDM) across the continent.

The Youth Employment Evidence and Insight Hub (YEEIH)

A consortium hosted by PACE, powered by Mastercard Foundation. eBASE Africa is a founding member of this pan-African consortium providing evidence services on youth employment. Unique in deliberate inclusion of youth voices and Indigenous ways of knowing at all stages of evidence production



**The Youth
Employment
Evidence and
Insight Hub**



Joanna Briggs Institute (JBI) - Affiliated Group

As a JBI Affiliated Group, eBASE connects to a global network of 90+ collaborating entities promoting evidence-based health and service delivery worldwide

Guidelines International Network (GIN)

Member of GIN, a global network of organizations and individuals involved in development and implementation of evidence-based clinical practice guidelines



Guidelines International Network (GIN) Africa

Part of GIN Africa management team, contributing to guideline development and evidence-based healthcare strengthening across the African continent



Daara Development Academy

Strategic FLN initiative backed by Bill & Melinda Gates Foundation; eBASE serves as independent evaluator and regional partner

Evidence For Education Network (EEN)

EEN is a global partnership of evidence-functions and organisations working together to improve education equity worldwide by making high-quality research accessible to educators and policymakers. Its members include institutions such as Education Endowment Foundation (UK), Education Review Office (New Zealand), SUMMA (Latin America), Leerpunt (Belgium), Queen Rania Foundation (Jordan), national and regional evidence-centres in Australia, the Netherlands, Spain, and Chile, as well as eBASE Africa (Cameroon), giving EEF a presence on four continents.



UNLOCKING DATA



Unlocking Data

The Unlocking Data Initiative is a pan-African partnership led by Zizi Afrique Foundation, ESSA, EdTech Hub, CERT Malawi, and eBASE Africa, working together to strengthen the availability, accessibility, and effective use of education data across Kenya, Malawi, and Cameroon. It aims to close foundational learning evidence gaps, improve data systems, and promote evidence-informed decision-making through activities such as data mapping, situational analyses, and the creation of Communities of Practice.



GAVI ZERO-DOSE LEARNING SYSTEM & STORY GENERATION CONSORTIUM

Through the GAVI Zero-Dose Learning System led by the Sabin Vaccine Institute, eBASE contributed technical support to 36 countries across Africa, Asia, Caribbean, and Pacific.

HeVAC Consortium: Hexavalent Vaccine Switch

eBASE served as a founding partner in the HeVAC Consortium, supporting countries in transitioning to the Hexavalent vaccine through evidence-to-recommendation processes.

HeVAC Consortium Partners



These networks position eBASE as a trusted collaborator in continental and global evidence ecosystems, strengthening our ability to influence policy, practice, and research across diverse contexts.

Government Partners

eBASE worked closely with national and subnational institutions, ensuring that interventions remained aligned with national priorities and strengthened public systems for long-term sustainability.

Cameroon Government Ministries

MINEDUB (Ministry of Basic Education)

MINESEC (Ministry of Secondary Education)

MINAS (Ministry of Social Affairs)

MINPROFF (Ministry of Women's Empowerment & Family)

Implementing & Research Partners

eBASE Africa collaborated with diverse partners across education, health, gender equity, and evidence generation:

AMEF

CAGEAD

CIReD Cameroon

DEval (Germany)

ECOSTAT

Farfen

Francophone evidence units (Togo, Niger, Chad, Senegal)

Funda Wande (South Africa)

International Initiative for Impact Evaluation (3ie)

KEMRI (Kenya Medical Research Institute)

KmerPad

LaboriDEV

LARTES-IFAN (Senegal)

Lead for Ghana

Local pedagogic inspectorates

Local schools

Ministries of Health (Cameroon, Mali, Mauritania, Madagascar, Uganda)

National Immunization Task Forces

National Immunization Technical Advisory Groups (NITAGs)

PACE – Pan-African Collective for Evidence

PETAS / EvalParticipativa (Argentina)

Rays of Hope (Malawi)

Regional and national education authorities

Shule Direct (Tanzania)

TEP LEARNigeria Initiative

The Action Foundation (Kenya)

UN Women Cameroon

Zizi Afrique Foundation (Kenya)

FUNDERS

eBASE Africa acknowledges the invaluable financial and strategic support of funders who made our 2024 achievements possible:



MEDIA OUTREACH

In 2024, eBASE Africa significantly expanded its communications footprint, amplifying evidence-based solutions through strategic conference participation, publications, media engagement, and digital platforms. Our outreach efforts positioned the organization as a thought leader in African-led evidence generation.

2024 at a Glance



Exhibition and Special Events

eBASE Africa showcased evidence-based interventions through a strategic exhibition and participated in international day celebrations:

GHANA EXHIBITION

More Maths Per Minutes

Showcased Ubuntu pedagogy, a product from the SEL project, demonstrating culturally-grounded approaches to mathematics education

WORLD EVIDENCE DAY CELEBRATION

Bali District Hospital, Cameroon

In-person celebration of World Evidence-Based Healthcare Day with 50 health personnel, promoting evidence-informed healthcare practices

Conference Participation

Effective

Basic Services



eBASE Africa presented at five major international conferences across four continents:

Kigali, Rwanda

Africa Evidence in Action

Ubuntu-centered social and emotional learning in African classrooms

Cape Town, SA

Transforming Evidence Network

Bridging research with policy and practice

Prague, Czech Rep.

Global Evidence Summit

KEYNOTE: “The Coming of the Two Rivers” - Indigenous storytelling for research

Santiago, Chile

Evidence for Education Network

Intersectional vulnerabilities and evidence mobilization

Accra, Ghana

NORRAG Conference

Global education evidence and policy

National Television Coverage

CRTV News “Twilight” Program

Guest: Tatianne Ambang, Gender Researcher and Activist at eBASE Africa

Date: October 10, 2024 | 6:00 PM Live Broadcast

Topic: "Gender Based Violence: Should Government Implement Stricter Laws?"

Panel: Legal experts, government representatives, civil society leaders

Broadcast: TNT, Creolink 8, Canal+ (Channel 316) - Nationwide Reach

This appearance positioned eBASE Africa as a key voice in national policy discussions on gender equity, reaching audiences across Cameroon and beyond through multiple broadcast channels.

Digital and print media

Social Media Growth

1,317

followers

(Facebook + LinkedIn + X)

24.73% growth

Media Coverage

150

mentions across regional & international outlets

Knowledge Network

15

storytelling network members across 2 countries

Looking ahead to 2025

Host Education Indaba in Cameroon (March 31-April 2, 2025)

LOOKING AHEAD

As we move into 2025, eBASE Africa is sharpening its strategic focus to deepen impact and advance equity in evidence-based development. Our vision centers on three transformative priorities that will guide our work across education, health, and gender equity sectors:

Refocusing on Foundational Learning and Numeracy

We will prioritize evidence-based interventions that strengthen foundational literacy and numeracy skills, ensuring every child has the building blocks for lifelong learning and success. This strategic shift recognizes that foundational skills are the cornerstone of educational equity and long-term development outcomes.

Advancing Equity in the Evidence Space

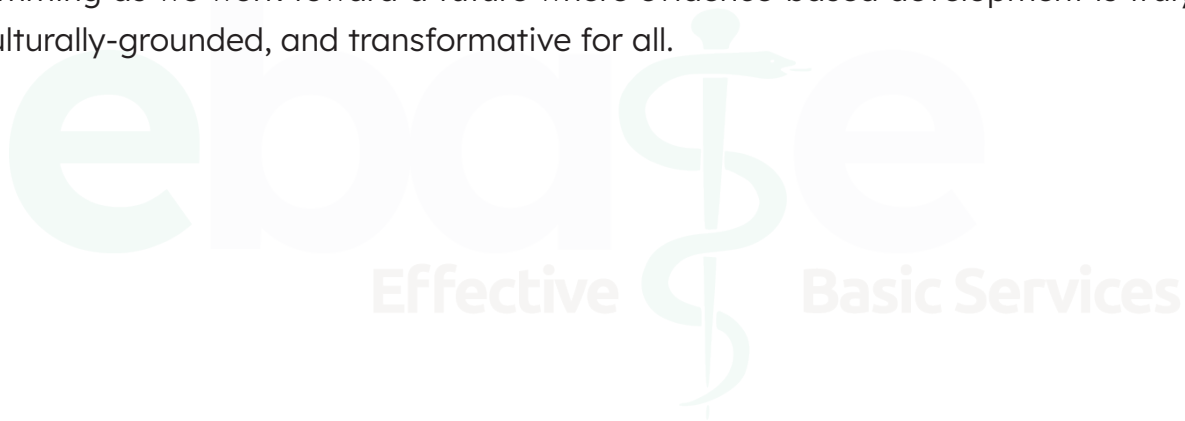
We will champion a more inclusive and accessible evidence ecosystem through multiple dimensions:

- **African-Led Research:** Ensuring that diverse voices, perspectives, and experiences from across the continent shape the knowledge base that informs development practice.
- **Breaking Linguistic Barriers:** Advancing multilingual evidence communication so that research and knowledge are accessible across languages and do not privilege one linguistic community over another.
- **Leaving No One Behind:** Reaching marginalized and excluded populations—including girls, displaced communities, and people living with disabilities.
- **Increasing Accessibility:** Ensuring that evidence-based interventions and knowledge are accessible to all stakeholders, regardless of their location, resources, or background.

Advancing Indigenous Ways of Knowing and Doing

We will continue to elevate Indigenous knowledge systems, traditional practices, and culturally-grounded approaches—recognizing that lasting change emerges when evidence integrates with local wisdom, values, and ways of being. This commitment honors the rich intellectual traditions of African communities and centers their voices in the pursuit of sustainable development.

These three strategic priorities will guide our communications, partnerships, research, and programming as we work toward a future where evidence-based development is truly inclusive, culturally-grounded, and transformative for all.





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C O N T A C T S

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